

Social Emotional Development

- Develop self-awareness and self management skills to achieve school and life success
- Use social-awareness and interpersonal skills to establish and maintain positive relationships
- Demonstrate decision-making skills and responsible behaviors in personal, school and community contexts
- Character Education

General Music

- Personal experiential interaction with music through singing, playing, performing, and moving
- Interactive listening process involving music perception, analysis, and evaluation
- Creative composition/arranging for organized sound designed to express feelings
- Creating and improvising original music
- Understanding relationships between music, the other arts, and disciplines outside of the arts
- Historical, social and cultural context for musical insight

Health

- Understand the importance of exercise
- Identify the components of wellness
- Recognize the importance of safety
- Learn appropriate steps to ensure their safety and health including bus safety and sexual abuse prevention.

Fine Arts

- Understand the sensory elements, organizational principles and expressive qualities of arts
- Understand the similarities, distinctions and connections in and among the arts
- Through creating, understand how works of art are produced
- Understand processes, traditional tools and modern technologies used in the arts
- Understand the role of the arts in civilizations, past and present
- Analyze how the arts function in history, society and everyday life
- Understand how the arts shape and reflect history, society and everyday life.

Foreign Language

- Produce the target language in brief oral stories of familiar topics using simple sentences
- Comprehend the target language in the form of directions, commands, questions, and simple narrative descriptions/stories
- Develop a basic understanding of Spanish alphabet, basic numbers and colors
- Demonstrate the ability to state name, well-being, and describe general object size.
- Identify certain animals and sounds in Spanish

Library/Media Learning

- All students will demonstrate competence in recognizing when information is needed and how to retrieve, evaluate and use information effectively
- All students will demonstrate effective communication of information through oral, written and electronic formats
- All students will exhibit respect and responsibility for information sources and show consideration users
- All students will identify and select materials from a variety of resources for personal enjoyment and to foster life-long learning skills

BANNOCKBURN

KINDERGARTEN CURRICULUM



MISSION STATEMENT

The mission of Bannockburn School is to meet the cognitive, social and emotional needs of students living in an increasingly complex society.

Kindergarten

English Language Arts

Overview Statement:

Through the literary elements of fiction, traditional literature, poetry, biography, drama, and non-fiction children will experience a wide range of instructional activities in listening, reading, writing, discussing and/or speaking. They will be challenged to apply their understandings in new situations using texts of increasing complexity to meet the cognitive demands of the Common Core Standards.

Reading Literature

Key Ideas & Details in Literature

- With prompting and support ask and answer questions about text details
- Retell stories including key details
- Identify characters, settings and major events in stories

Craft & Structure in Literature

- Ask and answer questions about unknown words in text
- Recognize storybooks and poems
- Name the author and illustrator of a story

Integration of Knowledge and Ideas in Literature

- Tell the moment in a story that an illustration depicts
- With prompting and support compare and contrast adventures and experiences of characters

Reading Informational Text

Key Ideas & Details in Informational Text

- With prompting and support, ask and answer questions about text details
- With prompting and support, identify the main topic and retell key details of a text
- With prompting and support, describe the connections between two individuals or ideas in a text

Craft & Structure in Informational Text

- With prompting and support, ask and answer questions about unknown words in text
- Identify the front cover, back cover and title page in informational text
- Name the author and illustrator of a text and tell the role of each

Integration of Knowledge & Ideas in Informational Text

- Tell what person, place, thing, or idea in the text an illustration depicts
- With prompting and support, identify reasons an author gives to support ideas in the text
- With prompting and support, identify similarities and differences in two texts

Writing

- Use a combination of drawing, dictating and writing to compose opinion pieces
- Use a combination of drawing, dictating and writing to compose informative explanatory texts
- Use a combination of drawing, dictating and writing to compose narratives
- With adult guidance focus on a topic and respond to suggestions to improve writing
- With adult guidance use digital tools to produce and publish writing
- Participate in shared research and writing

Speaking & Listening

- Participate in collaborative conversations with diverse partners
- Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details
- Ask and answer questions in order to seek help, get information, or clarify something that is not understood
- Describe familiar people, places, things, and events

Foundational Skills

- Recognize and use basic features of print (left to right, spacing between words, upper and lower case letters)
- Use grade-level phonics and word analysis skills in decoding words

Language

- Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking
- Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
- Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Mathematics

Counting and Cardinality

- Know number names and count the sequence
- Count to tell the number of objects
- Compare numbers

Operations and Algebraic Thinking

- Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

Number and Operations in Base Ten

- Work with numbers 11–19 to gain foundations for place value

Measurement and Data

- Describe and compare measurable attributes. (e.g. more/less, length/width)
- Classify objects and count the number of objects in categories

Geometry

- Identify and describe shapes
- Analyze, compare, create, and compose shapes

Social Studies

- Describe roles and responsibilities of people in authority
- Explain the need for and purposes of rules in side and outside of the school
- Explain how weather, climate and other environmental factors affect people's lives.
- Identify and explain how people and goods move from place to place
- Explain that choices are made because of scarcity
- Compare life in the past and life today
- Explain the significance of holidays and the heroism and achievement associated

Science

- Plan and conduct an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object
- Make observations to determine the effect of sunlight on Earth's surface
- Use observations to describe patterns of what plants and animals (including humans) need to survive
- Use and share observations of local weather conditions to describe patterns over time
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