

Foreign Language

Listening, Speaking, Reading, Writing, Culture

- Understand the meaning and most supporting details of a narrative, questions, answers and conversations involving a native speaker
- Create phrases or sentences
- Tell stories using pictures as guide
- Engage in guided conversations
- Read unfamiliar material on familiar topics and comprehend main idea and the supporting idea
- Write biographical information, complete paragraphs, stories, notes,
- Recognize basic language patterns: subject, verb, object, adjective, adverb
- Learn both regular and irregular verb conjugations-present tense, present progressive tense, reflexive verbs
- Investigate cultures throughout the Spanish-speaking world-geography, Spanish Colonials, Native Americans, music, art, dance, holidays, celebrations

Fine Arts

- Understand the sensory elements, organizational principles and expressive qualities of arts
- Through creating, understand how works of art are produced
- Understand processes, traditional tools and modern technologies used in the arts
- Understand the role of the arts in civilizations, past and present.
- Analyze how the arts function in and shape history, society and everyday life.

Social Studies

- Describe the roles of political, civil and economic organizations.
- Understand the purposes of government and how governments evolve over time.
- Explain the origins, functions and structures of government with reference to US and Illinois Constitutions and other systems of government.
- Understand the rights and responsibilities of citizens and how individual rights are protected.
- Study the role of contributions of Hispanics including the deportation of Mexican-American US citizens during the Great Depression.
- Study Black history, slavery, African slave trade
- Investigate the spirit of change with immigration, abolition, women's rights, human rights, disability rights and the role of labor unions
- Study genocide: Armenian, Famine-Genocide Ukraine, Cambodia, Bosnia, Rwanda and Sudan

Physical Education Health

- Achieve and maintain a health-enhancing level of physical fitness based on self assessment
- Develop team building skills Understand human body systems and factors that influence growth and development
- Demonstrate knowledge of rules, safety, injury prevention and strategies during physical activity
- Mental and Emotional Health/Depression
- Family and Social Health
- Physiology/Growth and Development
- Personal health, physical activity & nutrition
- Behavioral health, alcohol, drug use and abuse, dangers of tobacco use
- Communicable and chronic diseases
- Consumer and Community Health
- Environmental health

Social Emotional Development

- Develop self-awareness and self management skills to achieve school and life success
- Use social-awareness and interpersonal skills to establish and maintain positive relationships
- Demonstrate decision-making skills and responsible behaviors in personal, school and community contexts
- Character Education

Instrumental Music

- Demonstrate understanding of basic theory skills
- Discern basic percussion nomenclature
- Demonstrate understanding of functions of ties, slurs, phrase markings, bow technique, knowledge of instrument care and maintenance, posture, sitting, standing, finger positions, appropriate embouchure, chromatic scales, concert pitch, and conducting patterns.
- Identify and execute dynamics: p, mp, mf, f
- Perform scales (concert pitch)
- Participate in group lessons and rehearsals

Library/Media Learning

- All students will demonstrate competence in recognizing when information is needed and how to retrieve, evaluate and use information effectively.
- All students will demonstrate effective communication of information through oral, written and electronic formats
- All students will exhibit respect and responsibility for information sources. All students will identify and select materials from a variety of resources for personal enjoyment and to foster life-long learning skills
- Digital citizenship and internet safety

BANNOCKBURN

SEVENTH GRADE CURRICULUM



MISSION STATEMENT

The mission of Bannockburn School is to meet the cognitive, social and emotional needs of students living in an increasingly complex society.

Grade Seven Language Arts

Overview Statement:

Through the literary elements of fiction, traditional literature, poetry, biography, drama, and non-fiction children will experience a wide range of instructional activities in listening, reading, writing, discussing and/or speaking. They will be challenged to apply their understandings in new situations using texts of increasing complexity to meet the cognitive demands of the Common Core Standards.

Reading Literature

Key Ideas & Details in Literature:

- Cite textual evidence to support analysis of what the text says explicitly as well as what is inferred
- Analyze the development of a theme or central idea
- Analyze how elements of a story or drama interact

Craft & Structure in Literature:

- Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings
- Analyze how a drama's or poem's form or structure contributes to its meaning
- Analyze how an author develops and contrasts the points of view of different characters or narrators in a text

Integration of Knowledge and Ideas in Literature:

- Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version
- Compare/contrast fictional portrayal of a time, place, or character and a historical account of the same period
- By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range

Reading Informational Text

Key Ideas & Details in Informational Text:

- Analyze what the text says explicitly as well as what can be inferred citing textual evidence
- Determine two or more central ideas in a text and analyze their development over the course of the text
- Analyze the interactions between individuals, events, and ideas in a text

Craft & Structure in Informational Text:

- Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings
- Analyze the structure an author uses to organize a text
- Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others

Integration of Knowledge & Ideas in Informational Text:

- Compare and contrast a text to an audio, video, or multimedia version of the text
- Trace and evaluate the argument and specific claims in text
- Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts

Writing

- By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently
- Write arguments to support claims with relevant evidence.
- Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content
- Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences
- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience
- Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed
- Use technology to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources
- Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation
- Gather relevant information from multiple sources.
- Draw evidence from literary or informational texts to support analysis, reflection, and research
- Write routinely over extended time frames for a range of discipline-specific tasks, purposes, and audiences

Speaking & Listening

- Engage effectively in a range of collaborative discussions .
- Analyze main ideas and details
- Delineate a speaker's argument and specific claims.
- Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples
- Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points
- Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

Language

- Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking
- Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies
- Demonstrate understanding of figurative language, word relationships, and nuances in word meanings
- Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression

Science

- Energy, forces and motion- Understand how to affect the motion of objects.
- Structure and Function-Understand how the structure and function of organisms contribute to their survival.
- Earth's Dynamic Systems-Understand how the dynamic systems of Earth change its surface.
- Conservation of material resources, including pollution and the effects of pesticides.

Students will:

- Construct a scientific explanation based on evidence
- Collect, analyze and interpret data
- Construct and analyze graphs
- Plan and carry out their own procedures and use engineering design skills to develop models
- Use experimental evidence to support claims

Mathematics

Ratios and Proportional Relationships

- Analyze proportional relationships and use them to solve real-world and mathematical problems

The Number System

- Apply and extend previous understandings of operations with fractions to add, subtract, multiply and divide rational numbers.

Expressions and Equations

- Use properties of operations to generate equivalent expressions
- Solve real-life and mathematical problems using numerical and algebraic expressions and equations

Geometry

- Draw construct and describe geometrical figures and describe the relationships between them
- Solve-real life and mathematical problems involving angle measure, area, surface area, and volume.

Statistics and Probability

- Use random sampling to draw inferences about a population
- Draw informal comparative inferences about two populations
- Investigate chance processes and develop, use, and evaluate probability models.