

### Foreign Language

- The general meaning and most supporting details of a simple narrative
- Simple questions, answers and conversations involving a native speaker
- Identify/describe objects, places and people
- Give personal information
- Use expressions of courtesy
- Give an opinion
- Create phrases or sentences
- Tell stories using pictures as guide
- Read unfamiliar material on familiar topics and comprehend the main idea and the supporting idea
- Write simple biographical information, basic paragraphs, stories, short messages, notes, complete sentence answer to questions, conjugate regular and irregular verbs
- Demonstrate understanding of cultures of the Spanish speaking world-dance, art, celebrations, holidays

### Fine Arts

- Understand the sensory elements, organizational principals and expressive qualities of arts
- Understand the similarities, distinctions and connections in and among the arts
- Through creating, understand how works of art are produced
- Understand processes, traditional tools and modern technologies used in the arts
- Understand the role of the arts in civilizations, past and present
- Analyze how the arts function in and shape history, society and everyday life

### Library/Media Learning

- Demonstrate competence in how to retrieve, evaluate and use information effectively.
- Demonstrate effective communication of information through oral, written and electronic formats
- Exhibit respect and responsibility for information sources and show consideration users.
- Identify and select materials from a variety of resources to foster life-long learning skills.
- Identify and select materials from a variety of resources.
- Digital citizenship and internet safety

### Social Emotional Development

- Develop self-awareness and self management skills to achieve school and life success
- Use social-awareness and interpersonal skills to establish and maintain positive relationships
- Character Education
- Demonstrate decision-making skills and responsible behaviors in personal, school and community contexts

### Physical Education/Health

- Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity
- Achieve and maintain a health-enhancing level of physical fitness based on self assessment
- Develop team building skills
- Understand human body systems and factors that influence growth and development
- Demonstrate knowledge of rules, safety, injury prevention and strategies during physical activity
- Mental, Emotional, Family and Social Health
- Physiology/Growth and Development
- Personal health, nutrition and physical activity
- Behavioral health and drugs
- Communicable and chronic diseases
- Consumer and Community Health
- Environmental health

### Instrumental Music

- Demonstrate understanding of music theory skills
- Discern basic percussion nomenclature
- Demonstrate understanding of functions of ties, slurs, phrase markings, bow technique, knowledge of instrument care and maintenance, posture, sitting, standing, finger positions, appropriate embouchure, chromatic scales, concert pitch, and patterns
- Identify and execute dynamics: p, mp, mf, f
- Perform scales (concert pitch)
- Participate in group lessons and rehearsals

### Social Studies

- Study early beginnings - early humans - Mesopotamia - Ancient: - Egypt, India, China, Greece, Rome
- Introduction to basic beginnings of religions
- Investigate cultural diversity within our interconnected world
- Investigate how societies emerge and evolve over time
- Learn in what ways cultures can be compared
- Explore how human actions change the environment and how the environment influences the lives of people
- Evaluate the usefulness and degree of reliability of a variety of forms of historical evidence
- Explore why and how rules and laws emerge
- Study how the availability of resources influence decisions about productivity, distribution and consumption.

# BANNOCKBURN

## SIXTH GRADE CURRICULUM



### MISSION STATEMENT

The mission of Bannockburn School is to meet the cognitive, social and emotional needs of students living in an increasingly complex society.

# Grade Six Language Arts

## Overview Statement:

Through the literary elements of fiction, traditional literature, poetry, biography, drama, and non-fiction children will experience a wide range of instructional activities in listening, reading, writing, discussing and/or speaking. They will be challenged to apply their understandings in new situations using texts of increasing complexity to meet the cognitive demands of the Common Core Standards.

## Reading Literature

### Key Ideas & Details in Literature:

- Cite textual evidence to support analysis of the text.
- Determine a theme or central idea of a text and provide a summary of the text distinct from personal opinions or judgments
- Describe how a particular story or drama's plot unfolds in a series of episodes

### Craft & Structure in Literature:

- Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings
- Analyze the impact of a specific word choice on meaning and tone
- Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text
- Explain how an author develops the point of view of the narrator or speaker in a text

### Integration of Knowledge and Ideas in Literature:

- Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text
- Compare and contrast texts in different forms or genres
- By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently

## Reading Informational Text

### Key Ideas & Details in Informational Text:

- Cite textual evidence to support analysis of the text
- Determine a central idea of a text and provide a summary of the text distinct from personal opinions or judgments
- Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text

### Craft & Structure in Informational Text:

- Determine the meaning of words and phrases including figurative, connotative, and technical meanings
- Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text
- Determine an author's point of view or purpose in a text

## Integration of Knowledge & Ideas in Informational Text:

- Integrate information presented in different media or formats
- Trace and evaluate the argument and specific claims in a text
- Compare and contrast one author's presentation of events with that of another
- By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently

## Writing

- Write arguments to support claims with clear reasons and relevant evidence
- Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences
- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience
- Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- Use technology to produce and publish writing
- Conduct short research projects to answer a question.
- Gather relevant information from multiple print and digital sources and assess the credibility of each source
- Draw evidence from literary or informational texts to support analysis, reflection, and research

## Speaking & Listening

- Engage effectively collaborative discussions building on others' ideas and expressing their own clearly.
- Interpret information presented in diverse media and formats
- Delineate a speaker's argument and specific claims.
- Present claims and findings
- Include multimedia components in presentations to clarify information
- Adapt speech to a variety of contexts and tasks

## Language

- Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
- Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing
- Use knowledge of language and its conventions when writing, speaking, reading, or listening
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases
- Demonstrate understanding of figurative language, word relationships, and nuances in word meanings
- Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases

## Science

- Understand how matter and its interactions affect everyday life
- Know and understand how organisms interact with one another and their environments
- Understand how data can be used to understand weather and climate

### Students will:

- Evaluate predictions, use evidence to support claims and infer cause and effect relationships
- Plan and carry out investigations
- Analyze and interpret data
- Apply their engineering skills to design
- Construct a scientific explanation based on evidence
- Create models

## Mathematics

### Ratios and Proportional Relationships

- Understand ratio concepts and solve problems

### The Number System

- Apply and extend understanding of multiplication and division to divide fractions by fractions
- Multiply and divide multi-digit numbers and find common factors and multiples
- Apply and extend previous understandings of numbers to the system of rational numbers

### Expressions and Equations

- Apply and extend previous understandings of arithmetic to algebraic expressions
- Reason about and solve one-variable equations and inequalities
- Represent and analyze quantitative relationships between dependent and independent variables

### Geometry

- Solve problems involving area, surface area and volume

### Statistics and Probability

- Develop understanding of statistical variability
- Summarize and describe distributions

### Mathematical Practices

- Make sense of problems and persevere in solving them
- Reason abstractly and quantitatively
- Construct viable arguments and critique the reasoning of others
- Model with mathematics
- Use appropriate tools strategically
- Attend to precision