The mission of Bannockburn School is to meet the cognitive, social and emotional needs of students living in an increasingly complex society.

**Physical Education/Health**
- Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity
- Achieve and maintain a health–enhancing level of physical fitness based on self assessment
- Develop team building skills
- Understand human body systems and factors that influence growth and development
- Demonstrate knowledge of rules, safety and strategies during physical activity

**Social Emotional Development**
- Develop self-awareness and self management skills to achieve school and life success
- Use social-awareness and interpersonal skills to establish and maintain positive relationships
- Demonstrate decision-making skills and responsible behaviors in personal, school and community contexts

**Social Studies**
- Compare the origins, functions, and structure of different systems of government.
- Examine the origins and purposes of rules, laws and key US constitutional provisions.
- Explain how plies are developed to address public problems.
- Analyze why and how individuals, businesses and nations around the world specialize in trade.
- Investigate how the cultural and environmental characteristics of places within the US change.
- Explain probably causes and effects of events and development in US history
- Study slavery and the contributions of black Americans in United States history

**Foreign Language**
- Produce the target language in brief oral stories of familiar topics using simple sentences and good punctuation
- Read and write short stories and narratives.
- Develop a basic understanding of parts or speech and grammar in Spanish
- Develop a basic understanding, appreciation and geographical knowledge of Spanish-speaking cultures

**Fine Arts**
- Understand the sensory elements, organizational principles and expressive qualities of arts
- Understand the similarities, distinctions and connections in and among the arts.
- Through creating understand how works of art are produced
- Understand processes, traditional tools and modern technologies used in the arts
- Understand the role of the arts in civilizations, past and present
- Analyze how the arts function in history, society and shape history and everyday life.

**Library/Media Learning**
- All students will demonstrate competence in recognizing when information is needed and how to retrieve, evaluate and use information effectively
- All students will demonstrate effective communication of information through oral, written and electronic formats
- All students will exhibit respect and responsibility for information sources and show consideration users
- All students will identify and select materials from a variety of resources for personal enjoyment and to foster life-long learning skills.
- Digital citizenship and internet safety
### Grade Five

**Language Arts**

**Overview Statement:**
Through the literary elements of fiction, traditional literature, poetry, biography, drama, and non-fiction children will experience a wide range of instructional activities in listening, reading, writing, discussing and/or speaking. They will be challenged to apply their understandings in new situations using texts of increasing complexity to meet the cognitive demands of the Common Core Standards.

**Reading Literature**

**Key Ideas & Details in Literature:**
- Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text
- Determine a theme of a story, drama, or poem
- Compare and contrast two or more characters, settings, or events in a story or drama

**Craft & Structure in Literature:**
- Determine the meaning of figurative language such as metaphors and similes
- Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem
- Describe how a narrator/speaker’s point of view influences how events are described

**Integration of Knowledge and Ideas in Literature:**
- Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text
- Compare and contrast stories in the same genre on their approaches to similar themes and topics
- By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently

**Reading Informational Text**

**Key Ideas & Details in Informational Text:**
- Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text
- Determine two or more main ideas of a text and explain how they are supported by key details
- Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a text

**Craft & Structure in Informational Text:**
- Determine the meaning of general academic and domain-specific words and phrases in a text
- Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts
- Analyze multiple accounts of the same event or topic

**Integration of Knowledge & Ideas in Informational Text:**
- Draw on information from multiple print or digital sources to locate an answer to a question quickly or to solve a problem efficiently
- Explain how an author uses reasons and evidence to support particular points in a text
- Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably
- By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the end of the grades 4–5 text complexity

**Writing**
- Write opinion, narrative & explanatory pieces
- Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience
- Develop and strengthen writing as needed by planning, revising, editing, or rewriting
- Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others
- Demonstrate sufficient command of keyboarding skills to type a minimum of two pages
- Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic
- Recall relevant information from experiences or gather relevant information from print and digital sources and provide a list of sources
- Draw evidence from literary or informational texts to support analysis, reflection, and research

**Speaking & Listening**
- Engage effectively in a range of collaborative discussions building on others’ ideas and expressing their own clearly
- Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally
- Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence
- Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes
- Include multimedia components (e.g., graphics, sound) and visual displays in presentations to enhance the development of main ideas or themes
- Adapt speech to a variety of contexts and tasks

**Foundational Skills**
- Know and apply grade-level phonic spelling and word analysis skills in decoding words
- Read with sufficient accuracy and fluency to support comprehension

**Language**
- Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking
- Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing
- Use knowledge of language and its conventions when writing, speaking, reading, or listening
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based choosing research
- Read with sufficient accuracy and fluency to support comprehension

**Mathematics**

**Operations and Algebraic Thinking**
- Write and interpret numerical expressions
- Analyze patterns and relationships

**Number and Operations in Base Ten**
- Understand the place value system
- Perform operations with multi-digit whole numbers and with decimals to hundredths

**Number and Operations—Fractions**
- Use equivalent fractions as a strategy to add and subtract fractions
- Apply and extend previous understandings of multiplication and division to multiply and divide fractions

**Measurement and Data**
- Convert like measurement units within a given measurement system
- Represent and interpret data
- Geometric measurement: understand concepts of volume and relate volume to multiplication and addition

**Geometry**
- Graph points on the coordinate plane to solve real-world and mathematical problems
- Classify two-dimensional figures into categories based on their properties

**Science**
- Identify structure and properties of matter
- Explore matter and energy in organisms and ecosystems and the earth’s systems
- Investigate space systems/stars and the solar system
- Apply concepts, principals and processes on the scientific method
- Use evidence, data and models to support scientific arguments