

### Foreign Language

- Produce the target language in brief oral stories of familiar topics using simple sentences
- Comprehend the target language in the form of directions, commands, questions, structured conversations, and simple narrative descriptions/ stories
- Develop a basic understanding and appreciation of Spanish-speaking cultures.
- State like/dislikes, tell time, describe and identify clothing, describe weather, and identify months of year and seasons

### Physical Education

- Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity
- Achieve and maintain a health-enhancing level of physical fitness based on self assessment
- Develop team building skills
- Understand human body systems and factors that influence growth and development
- Demonstrate knowledge of rules, safety and strategies during physical activity

### General Music

- Personal experiential interaction with music through singing, playing, performing, and moving
- Interactive listening process involving music perception, analysis, and evaluation
- Creative composition/arranging for organized sound designed to express feelings
- Creating and improvising original music
- Understanding relationships between music, the other arts, and disciplines outside of the arts
- Historical, social and cultural context for musical insight

### Social Emotional Development

- Develop self-awareness and self management skills to achieve school and life success
- Use social-awareness and interpersonal skills to establish and maintain positive relationships
- Demonstrate decision-making skills and responsible behaviors in personal, school and community contexts
- Character Education

### Fine Arts

- Understand the sensory elements, organizational principles and expressive qualities of arts
- Understand the similarities, distinctions and connections in and among the arts
- Through creating, understand how works of art are produced
- Understand processes, traditional tools and modern technologies used in the arts
- Understand the role of the arts in civilizations, past and present
- Analyze how the arts function in history, society and everyday life
- Understand how the arts shape and reflect history, society and everyday life

### Social Studies

- Understand that people live in diverse communities and communities are located in different environments.
- Understand that our way of life is influenced by where we live.
- Understand that people change communities and communities change people.
- Investigate how communities change over time.
- Recognize that people have the potential to better their communities
- Thinking like historians look for evidence of change within communities
- Research Chicago then and now

### Health

- Understand the importance of exercise
- Identify the components of wellness
- Recognize the importance of safety
- Learn appropriate steps to ensure their safety and health (including bus safety)
- Sexual abuse and assault prevention

# BANNOCKBURN

## THIRD GRADE CURRICULUM



### MISSION STATEMENT

The mission of Bannockburn School is to meet the cognitive, social and emotional needs of students living in an increasingly complex society.

# Grade Three

## Language Arts

### Overview Statement:

Through the literary elements of fiction, traditional literature, poetry, biography, drama, and non-fiction children will experience a wide range of instructional activities in listening, reading, writing, discussing and/or speaking. They will be challenged to apply their understandings in new situations using texts of increasing complexity to meet the cognitive demands of the Common Core Standards.

### Reading Literature

#### Key Ideas & Details in Literature:

- Ask and answer questions to demonstrate understanding of a text.
- Determine the central message, lesson, or moral in fables, folktales and myths and explain how it is conveyed through key details in the text
- Describe characters in a story and explain how their actions contribute to the sequence of events

#### Craft & Structure in Literature:

- Determine the meaning of words and phrases in a text and distinguish literal from non-literal language
- Refer to parts of stories, dramas, and poems using terms such as chapter, scene, and stanza and describe how each successive part builds on earlier sections
- Distinguish their own point of view from that of the narrator or those of the characters

#### Integration of Knowledge and Ideas in Literature:

- Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.
- Compare and contrast the themes, settings, and plots of stories written by the same author
- By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently

### Reading Informational Text

#### Key Ideas & Details in Informational Text:

- Ask and answer questions to demonstrate understanding of a text
- Determine the main idea of a text and explain how key details support the main idea
- Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text

#### Craft & Structure in Informational Text:

- Determine the meaning of general academic and domain-specific words and phrases in informational text
- Use text features and search tools to locate information efficiently
- Distinguish one's own point of view from that of the author of a text.

#### Integration of Knowledge & Ideas in Informational Text:

- Use information gained from illustrations and the words in a text to demonstrate understanding of the text
- Describe the logical connection between particular

#### Integration of Knowledge & Ideas in Informational Text:

- Use information gained from illustrations and the words in a text to demonstrate understanding of the text
- Describe the logical connection between particular sentences and paragraphs in a text
- Compare and contrast the most important points and key details presented in two texts on the same topic.
- By the end of the year, read and comprehend informational texts at the high end of the grades 2–3 text complexity band independently and proficiently

#### Writing

- Write opinion, narrative and explanatory pieces
- Produce writing in which the development and organization are appropriate to task and purpose
- Develop and strengthen writing as needed by planning, revising, and editing
- Use technology to produce and publish writing.
- Conduct short research projects that build knowledge about a topic
- Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories

#### Speaking & Listening

- Engage effectively in a range of collaborative discussions with partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly
- Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally
- Ask and answer questions about information from a speaker, offering appropriate elaboration and detail
- Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace
- Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace

#### Foundational Skills

- Know and apply grade-level phonics and word analysis skills in decoding words
- Read with accuracy and fluency to support comprehension

#### Language

- Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
- Demonstrate command of the conventions of capitalization, punctuation, and spelling when writing
- Use knowledge of language and its conventions when writing, speaking, reading, or listening
- Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
- Demonstrate understanding of word relationships and nuances in word meanings
- Acquire and use accurately grade-appropriate conversational, words and phrases, including those that signal spatial and temporal relationships

## Mathematics

### Operations and Algebraic Thinking

- Represent and solve problems involving multiplication and division within 100
- Understand properties of multiplication and the relationship between multiplication and division.
- Solve problems involving the four operations, and identify and explain patterns in arithmetic.

### Number and Operations in Base Ten

- Use place value understanding and properties of operations to perform multi-digit arithmetic.

### Number and Operations-Fractions

- Develop understanding of fractions as numbers.

### Measurement and Data

- Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.
- Represent and interpret data.
- Geometric measurement: understand concepts of area and relate area to multiplication and to addition.
- Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.

### Geometry

- Reason with shapes and their attributes.

## Science

- Plan and conduct investigations to provide evidence of the effects of balanced and unbalanced forces on the motion of objects.
- Develop models to describe the life cycles of organisms
- Construct an argument that some animals form groups that help members survive
- Analyze and interpret data to provide evidence that plants and animals have inherited traits
- Protection of wildlife and humane care of animals
- Use evidence to support the explanation that traits can be influenced by the environment
- Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season
- Obtain and combine information to describe climates in different regions of the world

### Library/Media Learning

- All students will demonstrate competence in recognizing when information is needed and how to retrieve, evaluate and use information effectively.
- All students will demonstrate effective communication of information through oral, written and electronic formats
- All students will exhibit respect and responsibility for information sources and show consideration users.
- All students will identify and select materials from a variety of resources for personal enjoyment and to foster life-long learning skills.
- Digital Citizenship and internet safety