

Social Studies

- Understand the concept of community
- Recognize the features of urban, rural and suburban communities
- Create a sequence of multiple events.
- Explore how geography and environment affect a community
- Examine how communities change
- Identify people in a community. How does one person make a difference? How do leaders help? What does a good citizen do?
- Understand the need for goods and services in a community. Identify how goods are produced and distributed. Examine community service needs and providers
- Explain how people earn pay or income in exchange for services
- Study American holidays and symbols
- Compare perspectives of people in the past to those of people in the present

Foreign Language

- Produce the target language in brief oral stories of familiar topics using simple sentences
- Comprehend the target language in the form of directions, commands, questions, structured conversations, and simple narrative descriptions/stories using basic vocabulary like days of week, higher numbers, feelings, emotions, basic foods, animals, and simple body parts
- Develop a basic understanding and appreciation of Spanish-speaking cultures
- State and describe own feelings, emotions, hunger and thirst

Physical Education

- Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity
- Achieve and maintain a health-enhancing level of physical fitness based on self assessment
- Develop team building skills Understand human body systems and factors that influence growth and development
- Demonstrate knowledge of rules, safety and strategies during physical activity

Social Emotional Development

- Develop self-awareness and self management skills to achieve school and life success
- Use social-awareness and interpersonal skills to establish and maintain positive relationships
- Demonstrate decision-making skills and responsible behaviors in personal, school and community contexts
- Character Education

General Music

- Personal experiential interaction with music through singing, playing, performing, and moving
- Interactive listening process involving music perception, analysis, and evaluation.
- Creative composition/arranging for organized sound designed to express feelings
- Creating and improvising original music
- Understanding relationships between music, the other arts, and disciplines outside of the arts
- Historical, social and cultural context for musical insight

Fine Arts

Understand the sensory elements, organizational principles and expressive qualities of arts

- Understand the similarities, distinctions and connections in and among the arts.
- Through creating understand how works of art are produced
- Understand processes, traditional tools and modern technologies used in the arts.
- Understand the role of the arts in civilizations, past and present
- Analyze how the arts function in history, society and everyday life
- Understand how the arts shape and reflect history, society and everyday life

Health

- Understand the importance of exercise
- Identify the components of wellness
- Recognize the importance of safety
- Sexual abuse prevention
- Learn appropriate steps to ensure their safety and health (including bus safety)

BANNOCKBURN

FIRST GRADE CURRICULUM



MISSION STATEMENT

The mission of Bannockburn School is to meet the cognitive, social and emotional needs of students living in an increasingly complex society.

Grade One

English Language Arts

Through the literary elements of fiction, traditional literature, poetry, biography, drama, and non-fiction children will experience a wide range of instructional activities in listening, reading, writing, discussing and/or speaking. They will be challenged to apply their understandings in new situations using texts of increasing complexity to meet the cognitive demands of the Common Core Standards.

Reading Literature

Key Ideas & Details in Literature

- Ask and answer questions about text details
- Retell stories including the central message or lesson
- Describe characters, settings and major events

Craft & Structure in Literature

- Identify appealing words in text
- Distinguish between stories and informational text
- Identify who is telling the story at various points

Integration of Knowledge and Ideas in Literature

- Use illustrations and details to describe characters, setting or events
- Compare/contrast experiences of characters

Reading Informational Text

Key Ideas & Details in Informational Text

- Ask and answer questions about text details
- Identify the main topic and retell details
- Describe the connections between two individuals or ideas in a text

Craft & Structure in Informational Text

- Ask questions to determine the meaning of words and phrases
- Identify and use text features
- Distinguish information found in pictures and illustrations with text

Integration of Knowledge & Ideas in Informational Text

- Use illustrations and text details to describe key ideas
- Identify reasons an author gives to support ideas in the text
- Identify similarities and differences in two texts

Writing

- Write opinion, narrative and explanatory pieces
- With adult guidance focus on a topic and respond to suggestions to improve writing
- With adult guidance use digital tools to produce and publish writing
- Participate in shared research and writing

Speaking & Listening

- Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups
- Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood
- Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly
- Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
- Produce complete sentences when appropriate to task and situation

Foundational Skills

- Demonstrate understanding of the organization and basic features of print.
- Demonstrate understanding of spoken words, syllables, and sounds
- Know and apply grade-level phonics and word analysis skills in decoding words.
- Read with sufficient accuracy and fluency to support comprehension

Language

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies
- With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings
- Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because)

Mathematics

Operations and Algebraic Thinking

- represent and solve problems involving addition and subtraction
- understand and apply properties of operations
- the relationship between addition and subtraction.
- add and subtract within 20
- work with addition and subtraction equations

Number and Operations in Base ten

- extend the counting sequence to 120
- understand place value
- use place value understanding and properties of operations to add and subtract

Measurement and Data

- measure lengths indirectly and by iterating length units
- tell and write time (hours/half-hours)
- represent and interpret data.

Geometry

- reason with shapes and their attributes.

Science

- Use materials to design a solution to a human problem
- Read texts and use media to determine patterns in behavior of parents and offspring
- Make observations to construct an evidence-based account
- Plan and conduct an investigation to describe and classify different kinds of materials
- Analyze data obtained from testing different materials
- Construct an argument with evidence to support a claim
- Use observations of the sun, moon and stars to describe patterns that can be predicted
- Practice basic safety rules

Library/Media Learning

- Students will demonstrate competence in recognizing when information is needed and how to retrieve, evaluate and use information effectively
- Students will demonstrate effective communication of information through oral, written and electronic formats
- Students will exhibit respect and responsibility for information sources
- Students will identify and select materials from a variety of resources for personal enjoyment and to foster life long learning skills
- Digital citizenship