The mission of Bannockburn School is to meet the cognitive, social and emotional needs of students living in an increasingly complex society.

Social Emotional Development
- Develop self-awareness and self management skills to achieve school and life success
- Use social-awareness and interpersonal skills to establish and maintain positive relationships
- Demonstrate decision-making skills and responsible behaviours in personal, school and community contexts

General Music
- Personal experiential interaction with music through singing, playing, performing, and moving
- Interactive listening process involving music perception, analysis, and evaluation
- Creative composition,arranging for organized sound designed to express feelings
- Creating and improvising original music
- Understanding relationships between music, the other arts, and disciplines outside of the arts
- Historical, social and cultural context for musical insight

Fine Arts
- Understand the sensory elements, organizational principles and expressive qualities of arts
- Understand the similarities, distinctions and connections in and among the arts
- Through creating, understand how works of art are produced
- Understand processes, traditional tools and modern technologies used in the arts
- Understand the role of the arts in civilizations, past and present
- Analyze how the arts function in history, society and everyday life
- Understand how the arts shape and reflect history, society and everyday life

Foreign Language
- Produce the target language in brief oral stories of familiar topics using simple sentences
- Comprehend the target language in the form of directions, commands, questions, and simple narrative descriptions/stories
- Develop a basic understanding of Spanish alphabet, basic numbers and colors
- Demonstrate the ability to state name, well-being, and describe general object size
- Identify certain animals and sounds in Spanish

Library/Media Learning
- All students will demonstrate competence in recognizing when information is needed and how to retrieve, evaluate and use information effectively.
- All students will demonstrate effective communication of information through oral, written and electronic formats
- All students will exhibit respect and responsibility for information sources and show consideration users.
- All students will identify and select materials from a variety of resources for personal enjoyment and to foster life-long learning skills.

Health
- Understand the importance of exercise
- Identify the components of wellness
- Recognize the importance of safety
- Learn appropriate steps to ensure their safety and health (including bus safety)
## Kindergarten

### English Language Arts

**Overview Statement:**
Through the literary elements of fiction, traditional literature, poetry, biography, drama, and non-fiction children will experience a wide range of instructional activities in listening, reading, writing, discussing and/or speaking. They will be challenged to apply their understandings in new situations using texts of increasing complexity to meet the cognitive demands of the Common Core Standards.

### Reading Literature

**Key Ideas & Details in Literature**
- With prompting and support ask and answer questions about text details
- Retell stories including key details
- Identify characters, settings and major events in stories

**Craft & Structure in Literature**
- Ask and answer questions about unknown words in text
- Recognize storybooks and poems
- Name the author and illustrator of a story

**Integration of Knowledge and Ideas in Literature**
- Tell the moment in a story that an illustration depicts
- With prompting and support compare and contrast adventures and experiences of characters

### Reading Informational Text

**Key Ideas & Details in Informational Text**
- With prompting and support ask and answer questions about text details
- With prompting and support, identify the main topic and retell key details of a text.
- With prompting and support, describe the connections between two individuals or ideas in a text

**Craft & Structure in Informational Text**
- With prompting and support, ask and answer questions about unknown words in text
- Identify the front cover, back cover and title page in informational text
- Name the author and illustrator of a text and tell the role of each

**Integration of Knowledge & Ideas in Informational Text**
- Tell what person, place, thing, or idea in the text an illustration depicts
- With prompting and support, identify reasons an author gives to support ideas in the text
- With prompting and support, identify similarities and differences in two texts

### Writing

- Use a combination of drawing, dictating and writing to compose opinion pieces
- Use a combination of drawing, dictating and writing to compose informative explanatory texts
- Use a combination of drawing, dictating and writing to compose narratives
- With adult guidance focus on a topic and respond to suggestions to improve writing
- With adult guidance use digital tools to produce and publish writing
- Participate in shared research and writing

### Speaking & Listening

- Participate in collaborative conversations with diverse partners.
- Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details.
- Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- Describe familiar people, places, things, and events

### Foundational Skills

- Recognize and use basic features of print (left to right, spacing between words, upper and lower case letters)
- Use grade-level phonics and word analysis skills in decoding words

### Language

- Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

### Mathematics

#### Counting and Cardinality
- Know number names and count the sequence.
- Count to tell the number of objects
- Compare numbers

#### Operations and Algebraic Thinking
- Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

#### Number and Operations in Base Ten
- Work with numbers 11–19 to gain foundations for place value.

#### Measurement and Data
- Describe and compare measurable attributes. (e.g. more/less, length/width)
- Classify objects and count the number of objects in categories.

#### Geometry
- Identify and describe shapes.
- Analyze, compare, create, and compose shapes.

#### Social Studies
- Understand your place in the world
- Study holidays
- Begin to use maps and globes
- Explore family needs, changes and traditions
- Develop basic understanding of citizenship
- Explore school rules, helpers, and relationships
- Learn about the calendar including seasons of the year