

### **Social Studies**

- Learn about early people of the Western Hemisphere, exploration, colonization, growth and expansion of European settlements in North America
- Investigate the relationship between government systems to the rights afforded to citizens
- Analyze a variety of sources to understand the growth and expansion of the United States
- Analyze how culture influence ways in which human groups solve problems of daily living
- Analyze ways in which culture changes in response to social, political and geographic changing conditions.
- Construct an understanding of events using multiples perspectives.
- Study the Holocaust, slavery and the contributions of black Americans in United States history

### **Foreign Language**

- Produce the target language in brief oral stories of familiar topics using simple sentences and good punctuation.
- Read and write short stories, narratives, and descriptions
- Develop a basic understanding of parts of speech and grammar in Spanish
- Develop a basic understanding and appreciation of Spanish-speaking cultures.
- Demonstrate a basic geographical knowledge of Spanish-speaking countries.
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### **Fine Arts**

- Understand the sensory elements, organizational principles and expressive qualities of arts
- Understand the similarities, distinctions and connections in and among the arts.
- Through creating understand how works of art are produced
- Understand processes, traditional tools and modern technologies used in the arts.
- Understand the role of the arts in civilizations, past and present
- Analyze how the arts function in history, society and everyday life
- Understand how the arts shape and reflect history, society and everyday life
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### **Library/Media Learning**

- All students will demonstrate competence in recognizing when information is needed and how to retrieve, evaluate and use information effectively.
- All students will demonstrate effective communication of information through oral, written and electronic formats
- All students will exhibit respect and responsibility for information sources and show consideration users.
- All students will identify and select materials from a variety of resources for personal enjoyment and to foster life-long learning skills.

### **Physical Education/Health**

- Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity
- Achieve and maintain a health-enhancing level of physical fitness based on self assessment
- Develop team building skills
- Understand human body systems and factors that influence growth and development
- Demonstrate knowledge of rules, safety and strategies during physical activity

### **Social Emotional Development**

- Develop self-awareness and self management skills to achieve school and life success
- Use social-awareness and interpersonal skills to establish and maintain positive relationships
- Demonstrate decision-making skills and responsible behaviours in personal, school and community contexts

### **General Music**

- Personal experiential interaction with music through singing, playing, performing, and moving
- Interactive listening process involving music perception, analysis, and evaluation.
- Creative composition/arranging for organized sound designed to express feelings
- Creating and improvising original music
- Understanding relationships between music, the other arts, and disciplines outside of the arts

### **Instrumental Music**

- Demonstrate understanding of basic music theory
- Discern basic percussion nomenclature on percussion music as related to percussion instruments
- Demonstrate understanding of functions of ties, slurs, phrase markings, bow technique, knowledge of instrument care and maintenance, posture, sitting, standing, finger positions, appropriate embouchure, chromatic scales, concert pitch, and conducting patterns
- Identify and execute dynamics: p, mp, mf, f
- Perform scales (concert pitch)
- Participate in group lessons and rehearsals to build ensemble playing skills

### **Health**

- Understand the importance of exercise
- Identify the components of wellness
- Recognize the importance of safety
- Learn appropriate steps to ensure their safety and health (including bus safety)

# BANNOCKBURN

## FIFTH GRADE CURRICULUM



### MISSION STATEMENT

The mission of Bannockburn School is to meet the cognitive, social and emotional needs of students living in an increasingly complex society.

# Grade Five

## Language Arts

### Overview Statement:

Through the literary elements of fiction, traditional literature, poetry, biography, drama, and non-fiction children will experience a wide range of instructional activities in listening, reading, writing, discussing and/or speaking. They will be challenged to apply their understandings in new situations using texts of increasing complexity to meet the cognitive demands of the Common Core Standards.

### Reading Literature

#### Key Ideas & Details in Literature:

- Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- Determine a theme of a story, drama, or poem from details in the text
- Compare and contrast two or more characters, settings, or events in a story or drama.

#### Craft & Structure in Literature:

- Determine the meaning of figurative language such as metaphors and similes.
- Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
- Describe how a narrator/speaker's point of view influences how events are described.

#### Integration of Knowledge and Ideas in Literature:

- Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text.
- Compare and contrast stories in the same genre on their approaches to similar themes and topics.
- By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently

### Reading Informational Text

#### Key Ideas & Details in Informational Text:

- Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- Determine two or more main ideas of a text and explain how they are supported by key details.
- Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text.

#### Craft & Structure in Informational Text:

- Determine the meaning of general academic and domain-specific words and phrases in a text.
- Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.
- Analyze multiple accounts of the same event or topic.

### Integration of Knowledge & Ideas in Informational Text:

- Draw on information from multiple print or digital sources to locate an answer to a question quickly or to solve a problem efficiently.
- Explain how an author uses reasons and evidence to support particular points in a text.
- Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
- By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.

### Writing

- Write opinion & narrative pieces
- Write informative explanatory texts
- Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
- Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.
- Demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
- Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
- Recall relevant information from experiences or gather relevant information from print and digital sources and provide a list of sources.
- Draw evidence from literary or informational texts to support analysis, reflection, and research.

### Speaking & Listening

- Engage effectively in a range of collaborative discussions building on others' ideas and expressing their own clearly.
- Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
- Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.
- Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes
- Include multimedia components (e.g., graphics, sound) and visual displays in presentations to enhance the development of main ideas or themes.
- Adapt speech to a variety of contexts and tasks.

### Foundational Skills

- Know and apply grade-level phonics and word analysis skills in decoding words.
- Read with sufficient accuracy and fluency to support

- Read with sufficient accuracy and fluency to support comprehension.

### Language

- Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
- Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
- Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based choosing flexibly from a range of strategies.
- Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
- Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships

### Mathematics

#### Operations and Algebraic Thinking

- Write and interpret numerical expressions.
- Analyze patterns and relationships.

#### Number and Operations in Base Ten

- Understand the place value system.
- Perform operations with multi-digit whole numbers and with decimals to hundredths.

#### Number and Operations-Fractions

- Use equivalent fractions as a strategy to add and subtract fractions.
- Apply and extend previous understandings of multiplication and division to multiply and divide fractions.

#### Measurement and Data

- Convert like measurement units within a given measurement system.
- Represent and interpret data.
- Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition.

#### Geometry

- Graph points on the coordinate plane to solve real-world and mathematical problems.
- Classify two-dimensional figures into categories based on their properties.

### Science

- Identify structure and properties of matter
- Explore matter and energy in organisms and ecosystems and the earth's systems
- Investigate space systems: stars and the solar system
- Apply concepts, principles and processes on the scientific method
- Use evidence, data and models to support scientific arguments