

Foreign Language

- Produce the target language in brief oral stories of familiar topics using simple sentences
- Comprehend the target language in the form of directions, commands, questions, structured conversations, and simple narrative descriptions/ stories
- Develop a basic understanding and appreciation of Spanish-speaking cultures.
- State like/dislikes, tell time, describe and identify clothing, describe weather, and identify months of year and seasons

Physical Education

- Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity
- Achieve and maintain a health-enhancing level of physical fitness based on self assessment
- Develop team building skills
- Understand human body systems and factors that influence growth and development
- Demonstrate knowledge of rules, safety and strategies during physical activity

General Music

- Personal experiential interaction with music through singing, playing, performing, and moving
- Interactive listening process involving music perception, analysis, and evaluation
- Creative composition/arranging for organized sound designed to express feelings
- Creating and improvising original music
- Understanding relationships between music, the other arts, and disciplines outside of the arts
- Historical, social and cultural context for musical insight

Social Emotional Development

- Develop self-awareness and self management skills to achieve school and life success
- Use social-awareness and interpersonal skills to establish and maintain positive relationships
- Demonstrate decision-making skills and responsible behaviours in personal, school and community contexts

Fine Arts

- Understand the sensory elements, organizational principles and expressive qualities of arts
- Understand the similarities, distinctions and connections in and among the arts
- Through creating, understand how works of art are produced
- Understand processes, traditional tools and modern technologies used in the arts
- Understand the role of the arts in civilizations, past and present
- Analyze how the arts function in history, society and everyday life
- Understand how the arts shape and reflect history, society and everyday life

Social Studies

- Learn to use maps, atlases and globes to explain relationships between places in the world
- Compare and contrast experiences of immigrants in the past with those today
- Study the contributions of Black Americans to Chicago, Illinois and the Midwest
- Gain knowledge of the history of Illinois and Chicago and their developments throughout the centuries
- Examine the growth of Chicago in regard to its diversity, industry and population
- Study the history of women in Chicago, Illinois and the Midwest
- Explore ways in which to be of service to the community

Health

- Understand the importance of exercise
- Identify the components of wellness
- Recognize the importance of safety
- Learn appropriate steps to ensure their safety and health (including bus safety)

BANNOCKBURN

THIRD GRADE CURRICULUM



MISSION STATEMENT

The mission of Bannockburn School is to meet the cognitive, social and emotional needs of students living in an increasingly complex society.

Grade Three

Language Arts

Overview Statement:

Through the literary elements of fiction, traditional literature, poetry, biography, drama, and non-fiction children will experience a wide range of instructional activities in listening, reading, writing, discussing and/or speaking. They will be challenged to apply their understandings in new situations using texts of increasing complexity to meet the cognitive demands of the Common Core Standards.

Reading Literature

Key Ideas & Details in Literature:

- Ask and answer questions to demonstrate understanding of a text.
- Determine the central message, lesson, or moral in fables, folktales and myths and explain how it is conveyed through key details in the text.
- Describe characters in a story and explain how their actions contribute to the sequence of events.

Craft & Structure in Literature:

- Determine the meaning of words and phrases in a text and distinguish literal from non-literal language.
- Refer to parts of stories, dramas, and poems using terms such as chapter, scene, and stanza and describe how each successive part builds on earlier sections.
- Distinguish their own point of view from that of the narrator or those of the characters.

Integration of Knowledge and Ideas in Literature:

- Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.
- Compare and contrast the themes, settings, and plots of stories written by the same author.
- By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.

Reading Informational Text

Key Ideas & Details in Informational Text:

- Ask and answer questions to demonstrate understanding of a text
- Determine the main idea of a text and explain how key details support the main idea.
- Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text

Craft & Structure in Informational Text:

- Determine the meaning of general academic and domain-specific words and phrases in informational text.
- Use text features and search tools to locate information efficiently.
- Distinguish one's own point of view from that of the author of a text.

Integration of Knowledge & Ideas in Informational Text:

- Use information gained from illustrations and the words in a text to demonstrate understanding of the text
- Describe the logical connection between particular sentences and paragraphs in a text.
- Compare and contrast the most important points and key details presented in two texts on the same topic.
- By the end of the year, read and comprehend informational texts at the high end of the grades 2–3 text complexity band independently and proficiently.

Writing

- Write opinion pieces
- Write informative explanatory texts
- Write narratives
- Produce writing in which the development and organization are appropriate to task and purpose.
- Develop and strengthen writing as needed by planning, revising, and editing.
- Use technology to produce and publish writing.
- Conduct short research projects that build knowledge about a topic.
- Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

Speaking & Listening

- Engage effectively in a range of collaborative discussions with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
- Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
- Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.
- Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
- Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace.

Foundational Skills

- Know and apply grade-level phonics and word analysis skills in decoding words.
- Read with sufficient accuracy and fluency to support comprehension.

Language

- Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
- Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
- Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

Mathematics

Operations and Algebraic Thinking

- Represent and solve problems involving multiplication and division within 100
- Understand properties of multiplication and the relationship between multiplication and division.
- Solve problems involving the four operations, and identify and explain patterns in arithmetic.

Number and Operations in Base Ten

- Use place value understanding and properties of operations to perform multi-digit arithmetic.

Number and Operations-Fractions

- Develop understanding of fractions as numbers.

Measurement and Data

- Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.
- Represent and interpret data.
- Geometric measurement: understand concepts of area and relate area to multiplication and to addition.
- Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.

Geometry

- Reason with shapes and their attributes.

Science

- Investigate parts of a plant and how it works as a system, the life cycle of a plant, and plant adaptations, with a special focus on vegetation indigenous to Illinois
- Analyze a species of organisms
- Investigate the effects of balance and unbalanced forces
- Predict future motion based upon analysis of an observed pattern
- Analyze weather graphs
- Compare and contrast climates from different parts of the world
- Use observations to ask scientific questions
- Collect qualitative and quantitative data
- Construct an argument with evidence to support a claim

Library/Media Learning

- All students will demonstrate competence in recognizing when information is needed and how to retrieve, evaluate and use information effectively.
- All students will demonstrate effective communication of information through oral, written and electronic formats
- All students will exhibit respect and responsibility for information sources and show consideration users.
- All students will identify and select materials from a variety of resources for personal enjoyment and to foster life-long learning skills.