

### Foreign Language

- Produce the target language in brief oral stories of familiar topics using simple sentences and vocabulary such as family members, modes of transportation, school and classroom objects, and various nationalities and countries
- Comprehend the target language in the form of directions, commands, questions, and simple narratives, descriptions/ stories
- Develop a basic understanding and appreciation of Spanish-speaking cultures and holidays.

### Physical Education

Students will have instructional and physical activities in:

- Movement skills
- Organized games
- Rhythmic activities
- Manipulative activities
- Sport related activities

### Health

- Understand the importance of exercise
- Identify the components of wellness
- Recognize the importance of safety
- Learn appropriate steps to ensure their safety and health (including bus safety)

### Fine Arts

Students will know the language of the arts.

- Understand the sensory elements, organizational principals and expressive qualities of arts.
- Understand the similarities, distinctions and connections in and among the arts.
- Through creating understand how works of art are produced
- Understand processes, traditional tools and modern technologies used in the arts.
- Understand the role of the arts in civilizations, past and present.
- Analyze how the arts function in history, society and everyday life.
- Understand how the arts shape and reflect history, society and everyday life.

### Science

- Apply concepts that describe the features and processes of Earth and its resources
- Investigate landforms and bodies of water
- Investigate sound and light
- Research plant and insect interdependent relationships in different habitats
- Observe plants and animals to compare the diversity of life in different habitats
- Apply the concepts, principles, and processes of scientific inquiry
- Construct an argument with evidence to support a claim
- Practice/use basic lab safety practices

### Social Studies

- Use geographical tools to locate features and places
- Use maps, atlases and globes
- Develop basic understanding of continents
- Investigate the relationship between people, places and environments
- Develop basic understanding of world citizenship and respecting others
- Investigate ways to live in diverse communities

### General Music

Students will have instructional and experiential activities in:

- Personal experiential interaction with music through singing, playing, performing, and moving
- Interactive listening process involving music perception, analysis, and evaluation.
- Creative composition/arranging for organized sound designed to express feelings
- Creating and improvising original music
- Understanding relationships between music, the other arts, and disciplines outside of the arts
- Historical, social and cultural context for musical insight

# BANNOCKBURN

## SECOND GRADE CURRICULUM



### MISSION STATEMENT

The mission of Bannockburn School is to meet the cognitive, social and emotional needs of students living in an increasingly complex society.

# Grade Two

## Language Arts

### Overview Statement:

Through the literary elements of fiction, traditional literature, poetry, biography, drama, and non-fiction children will experience a wide range of instructional activities in listening, reading, writing, discussing and/or speaking. They will be challenged to apply their understandings in new situations using texts of increasing complexity to meet the cognitive demands of the Common Core Standards.

### Reading Literature

#### Key Ideas & Details in Literature:

- Ask and answer questions to demonstrate understanding of key details in a text.
- Determine the central message, lesson, or moral in stories, including fables and folktales.
- Describe how characters in a story respond to major events and challenges.

#### Craft & Structure in Literature:

- Describe how words and phrases supply rhythm and meaning in a story, poem, or song.
- Describe the overall structure of a story.
- Acknowledge differences in the points of view of characters.

#### Integration of Knowledge and Ideas in Literature:

- Use information gained from the illustrations and words to describe characters, setting, or plot.
- Compare and contrast two or more versions of the same story by different authors or from different cultures.
- Read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

### Reading Informational Text

#### Key Ideas & Details in Informational Text:

- Ask and answer questions to demonstrate understanding of key details in a text.
- Identify the main topic of a multi-paragraph text
- Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

#### Craft & Structure in Informational Text:

- Determine the meaning of words and phrases in informational text
- Know and use various text features to locate key facts or information in a text efficiently.
- Identify the main purpose of a text.

#### Integration of Knowledge & Ideas in Informational Text:

- Explain how specific images contribute to and clarify a text.
- Describe how reasons support specific points the author makes in a text.
- Compare and contrast the most important points presented by two texts on the same topic.

#### Integration of Knowledge & Ideas in Informational Text:

- Explain how specific images contribute to and clarify a text.
- Describe how reasons support specific points the author makes in a text.
- Compare and contrast the most important points presented by two texts on the same topic.
- By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently

#### Writing

- Write opinion pieces
- Write informative explanatory texts
- Write narratives
- Strengthen writing as needed by revising and editing.
- Use a variety of digital tools to produce and publish writing, including in collaboration with peers.
- Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
- Recall information from experiences or gather information from provided sources to answer a question.

#### Speaking & Listening

- Participate in collaborative conversations with diverse partners
- Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
- Ask and answer questions about what a speaker says.
- Tell a story or recount an experience with appropriate facts and relevant, descriptive details in sentences.
- Create audio recordings of stories or poems.
- Produce complete sentences

#### Foundational Skills

- Know and apply grade-level phonics and word analysis skills in decoding words.
- Read with sufficient accuracy and fluency to support comprehension.
- Use context to confirm or self-correct word recognition and understanding, re-reading as necessary.
- Read with sufficient accuracy and fluency to support comprehension.

#### Language

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
- Demonstrate understanding of word relationships and nuances in word meanings.
- Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs

## Mathematics

### Operations and Algebraic Thinking

- Represent and solve problems involving addition and subtraction.
- Fluently add and subtract within 20.
- Work with addition and subtraction equations to gain foundation for multiplication

### Number and Operations in Base Ten

- Understand place value.
- Use place value understanding and properties of operations to add and subtract.

### Measurement and Data

- Measure and estimate lengths in standard units
- Relate addition and subtraction to length
- Work with time and money
- Represent and interpret data objects and count the number of objects in category

### Geometry

- Reason with shapes and their attributes.

## Social Emotional Development

- Develop self-awareness and self management skills to achieve school and life success
- Use social-awareness and interpersonal skills to establish and maintain positive relationships
- Demonstrate decision making skills and responsible behaviours in personal, school and community contexts

## Library/Media Learning

- All students will demonstrate competence in recognizing when information is needed and how to retrieve, evaluate and use information effectively.
- All students will demonstrate effective communication of information through oral, written and electronic formats
- All students will exhibit respect and responsibility for information sources and show consideration users.
- All students will identify and select materials from a variety of resources for personal enjoyment and to foster life-long learning skills.