**Social Studies**
- Understand the concept of community
- Recognize the features of urban, rural and suburban communities
- Using maps, learn cardinal directions. Use map keys
- Identify geographic features on a map
- Explore how geography and environment affect a community
- Examine how communities change
- Identify people in a community. How does one person make a difference? How do leaders help? What does a good citizen do?
- Understand the need for goods and services in a community. Identify how goods are produced and distributed. Examine community service needs and providers
- Explore how communities share
- Study American holidays and symbols
- Use charts, timelines, graphs and calendars

**Foreign Language**
- Produce the target language in brief oral stories of familiar topics using simple sentences
- Comprehend the target language in the form of directions, commands, questions, structured conversations, and simple narrative descriptions/stories using basic vocabulary like days of week, higher numbers, feelings, emotions, basic foods, animals, and simple body parts
- Develop a basic understanding and appreciation of Spanish-speaking cultures and holidays
- State and describe own feelings, emotions, hunger and thirst

**Physical Education**
- Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity
- Achieve and maintain a health–enhancing level of physical fitness based on self-assessment
- Develop team building skills Understand human body systems and factors that influence growth and development
- Demonstrate knowledge of rules, safety and strategies during physical activity

**Social Emotional Development**
- Develop self-awareness and self management skills to achieve school and life success
- Use social-awareness and interpersonal skills to establish and maintain positive relationships
- Demonstrate decision-making skills and responsible behaviours in personal, school and community contexts

**General Music**
- Personal experiential interaction with music through singing, playing, performing, and moving
- Interactive listening process involving music perception, analysis, and evaluation.
- Creative composition/arranging for organized sound designed to express feelings
- Creating and improvising original music
- Understanding relationships between music, the other arts, and disciplines outside of the arts
- Historical, social and cultural context for musical insight

**Fine Arts**
- Understand the sensory elements, organizational principles and expressive qualities of arts
- Understand the similarities, distinctions and connections in and among the arts.
- Through creating understand how works of art are produced
- Understand processes, traditional tools and modern technologies used in the arts.
- Understand the role of the arts in civilizations, past and present
- Analyze how the arts function in history, society and everyday life
- Understand how the arts shape and reflect history, society and everyday life

**Health**
- Understand the importance of exercise
- Identify the components of wellness
- Recognize the importance of safety
- Learn appropriate steps to ensure their safety and health (including bus safety)
**Grade One**

**English Language Arts**
Through the literary elements of fiction, traditional literature, poetry, biography, drama, and non-fiction children will experience a wide range of instructional activities in listening, reading, writing, discussing and/or speaking. They will be challenged to apply their understandings in new situations using texts of increasing complexity to meet the cognitive demands of the Common Core Standards.

**Reading Literature**

**Key Ideas & Details in Literature**
- Ask and answer questions about text details
- Retell stories including the central message or lesson
- Describe characters, settings and major events

**Craft & Structure in Literature**
- Identify appealing words in text
- Distinguish between stories and informational text
- Identify who is telling the story at various points

**Integration of Knowledge and Ideas in Literature**
- Use illustrations and details to describe characters, setting or events
- Compare/contrast experiences of characters

**Reading Informational Text**

**Key Ideas & Details in Informational Text**
- Ask and answer questions about text details
- Identify the main topic and retell details
- Describe the connections between two individuals or ideas in a text

**Craft & Structure in Informational Text**
- Ask questions to determine the meaning of words and phrases
- Identify and use text features
- Distinguish information found in pictures and illustrations with text

**Integration of Knowledge & Ideas in Informational Text**
- Use illustrations and text details to describe key ideas
- Identify reasons an author gives to support ideas in the text
- Identify similarities and differences in two texts

**Writing**
- Write opinion pieces
- Write informative explanatory texts
- Write narratives
- With adult guidance focus on a topic and respond to suggestions to improve writing
- With adult guidance use digital tools to produce and publish writing
- Participate in shared research and writing

**Speaking & Listening**
- Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups.
- Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
- Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
- Produce complete sentences when appropriate to task and situation.

**Foundational Skills**
- Demonstrate understanding of the organization and basic features of print.
- Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- Know and apply grade-level phonics and word analysis skills in decoding words.
- Read with sufficient accuracy and fluency to support comprehension

**Language**
- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
- With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
- Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because)

**Mathematics**

**Operations and Algebraic Thinking**
- Represent and solve problems involving addition and subtraction.
- Understand and apply properties of operations.
- The relationship between addition and subtraction.
- Add and subtract within 20.
- Work with addition and subtraction equations

**Number and Operations in Base ten**
- Extend the counting sequence to 120.
- Understand place value.
- Use place value understanding and properties of operations to add and subtract.

**Measurement and Data**
- Measure lengths indirectly and by iterating length units.
- Tell and write time (hours/half-hours).
- Represent and interpret data.

**Geometry**
- Reason with shapes and their attributes.

**Science**
- Compare similarities and differences among living and non-living things.
- Investigate how plant and animal structures/parts help them grow and survive.
- Conduct experiments to investigate properties of solid and liquids.
- Compare/classify properties of solids and liquids.
- Observations of sun, moon and stars to predict patterns.
- Collect data to observe the sun and moon’s patterns and to make predictions.
- Measure objects using standard and non-standard units.
- Organize information on representational graphs, charts, tables, and pictographs.
- Construct an argument with evidence to support a claim.
- Practice basic safety rules

**Library/Media Learning**
- Students will demonstrate competence in recognizing when information is needed and how to retrieve, evaluate and use information effectively.
- Students will demonstrate effective communication of information through oral, written and electronic formats.
- Students will exhibit respect and responsibility for information sources.
- Students will identify and select materials from a variety of resources for personal enjoyment and to foster life long learning skills.