

Foreign Language

Listening

- The general meaning and most supporting details of a simple narrative
- Simple questions, answers and conversations involving a native speaker

Speaking

- Identify/describe objects, places and people
- Give personal information
- Use expressions of courtesy
- Give an opinion
- Create phrases or sentences
- Tell stories using pictures as guide

Reading

- Read unfamiliar material on familiar topics and comprehend the main idea and the supporting idea

Writing

- Write simple biographical information, basic paragraphs, stories, short messages, notes, complete sentence answer to questions, conjugate regular and irregular verbs

Culture

- Demonstrate understanding of cultures of the Spanish speaking world-dance, art, celebrations, holidays

Fine Arts

- Understand the sensory elements, organizational principals and expressive qualities of arts
- Understand the similarities, distinctions and connections in and among the arts
- Through creating, understand how works of art are produced
- Understand processes, traditional tools and modern technologies used in the arts
- Understand the role of the arts in civilizations, past and present
- Analyze how the arts function in history, society and everyday life
- Understand how the arts shape and reflect history, society and everyday life

Library/Media Learning

- All students will demonstrate competence in recognizing when information is needed and how to retrieve, evaluate and use information effectively.
- All students will demonstrate effective communication of information through oral, written and electronic formats
- All students will exhibit respect and responsibility for information sources and show consideration users.
- All students will identify and select materials from a variety of resources for personal enjoyment and to foster life-long learning skills.
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Physical Education/Health

- Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity
- Achieve and maintain a health-enhancing level of physical fitness based on self assessment
- Develop team building skills
- Understand human body systems and factors that influence growth and development
- Demonstrate knowledge of rules, safety and strategies during physical activity
- Mental, Emotional, Family and Social Health
- Physiology/Growth and Development
- Personal health, nutrition and physical activity
- Behavioral health and drugs
- Communicable and chronic diseases
- Consumer and Community Health
- Environmental health
- Injury prevention and safety (including bus)

Social Emotional Development

- Develop self-awareness and self management skills to achieve school and life success
- Use social-awareness and interpersonal skills to establish and maintain positive relationships
- Demonstrate decision-making skills and responsible behaviours in personal, school and community contexts

Instrumental Music

- Demonstrate understanding of music theory skills
- Discern basic percussion nomenclature on percussion music as related to percussion instruments
- Demonstrate understanding of functions of ties, slurs, phrase markings, bow technique, knowledge of instrument care and maintenance, posture, sitting, standing, finger positions, appropriate embouchure, chromatic scales, concert pitch, and patterns
- Identify and execute dynamics: p, mp, mf, f
- Perform scales (concert pitch)
- Participate in group lessons and rehearsals to build ensemble playing skills

Social Studies

- Study early beginnings - early humans - Mesopotamia - Ancient: - Egypt, India, China, Greece, Rome
- Introduction to basic beginnings of religions
- Investigate culture diversity and universals
- Investigate how civilizations emerge and evolve over time
- Learn in what ways cultures can be compared
- Explore how human actions change the environment and how the environment influences the lives of people
- Evaluate the usefulness and degree of reliability of a variety of forms of historical evidence
- Explore why and how rules and laws emerge
- Study how the availability of resources influence decisions about productivity, distribution and consumption.

BANNOCKBURN

SIXTH GRADE CURRICULUM



MISSION STATEMENT

The mission of Bannockburn School is to meet the cognitive, social and emotional needs of students living in an increasingly complex society.

Grade Six Language Arts

Overview Statement:

Through the literary elements of fiction, traditional literature, poetry, biography, drama, and non-fiction children will experience a wide range of instructional activities in listening, reading, writing, discussing and/or speaking. They will be challenged to apply their understandings in new situations using texts of increasing complexity to meet the cognitive demands of the Common Core Standards.

Reading Literature

Key Ideas & Details in Literature:

- Cite textual evidence to support analysis of the text.
- Determine a theme or central idea of a text and provide a summary of the text distinct from personal opinions or judgments.
- Describe how a particular story or drama's plot unfolds in a series of episodes.

Craft & Structure in Literature:

- Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.
- Analyze the impact of a specific word choice on meaning and tone.
- Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text.
- Explain how an author develops the point of view of the narrator or speaker in a text.

Integration of Knowledge and Ideas in Literature:

- Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text.
- Compare and contrast texts in different forms or genres.
- By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently.

Reading Informational Text

Key Ideas & Details in Informational Text:

- Cite textual evidence to support analysis of the text
- Determine a central idea of a text and provide a summary of the text distinct from personal opinions or judgments.
- Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.

Craft & Structure in Informational Text:

- Determine the meaning of words and phrases including figurative, connotative, and technical meanings.
- Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text.
- Determine an author's point of view or purpose in a text..

Integration of Knowledge & Ideas in Informational Text:

- Integrate information presented in different media or formats.
- Trace and evaluate the argument and specific claims in a text.
- Compare and contrast one author's presentation of events with that of another
- By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently

Writing

- Write arguments to support claims with clear reasons and relevant evidence.
- Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- Use technology to produce and publish writing.
- Conduct short research projects to answer a question.
- Gather relevant information from multiple print and digital sources and assess the credibility of each source.
- Draw evidence from literary or informational texts to support analysis, reflection, and research.

Speaking & Listening

- Engage effectively collaborative discussions building on others' ideas and expressing their own clearly.
- Interpret information presented in diverse media and formats.
- Delineate a speaker's argument and specific claims.
- Present claims and findings.
- Include multimedia components in presentations to clarify information.
- Adapt speech to a variety of contexts and tasks.

Language

- Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
- Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
- Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases
- Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
- Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases.

Science

- Understand how the earth has been shaped by catastrophic events
- Know and understand different types of energy
- Investigate energy transformations and how forces do work to transform energy
- Explore the relationship between effort force and effort distance
- Compare and contrast properties of light
- Analyze data from investigations with light
- Engage in inquiries to develop understanding of the properties of matter

Scientific Process and Technology

- Formulate questions
- Design and execute investigations
- Collect and interpret data
- Construct charts and visualizations to display data
- Use data to generate explanations, propose alternative explanations and critique explanations and procedures
- Demonstrate ways to avoid injury

Mathematics

Ratios and Proportional Relationships

- Understand ratio concepts and solve problems

The Number System

- Apply and extend understanding of multiplication and division to divide fractions by fractions
- Multiply and divide multi-digit numbers and find common factors and multiples
- Apply and extend previous understandings of numbers to the system of rational numbers

Expressions and Equations

- Apply and extend previous understandings of arithmetic to algebraic expressions
- Reason about and solve one-variable equations and inequalities
- Represent and analyze quantitative relationships between dependent and independent variables

Geometry

- Solve problems involving area, surface area and volume.

Statistics and Probability

- Develop understanding of statistical variability
- Summarize and describe distributions

Mathematical Practices

- Make sense of problems and persevere in solving them
- Reason abstractly and quantitatively
- Construct viable arguments and critique the reasoning of others
- Model with mathematics
- Use appropriate tools strategically
- Attend to precision